

Unit 1

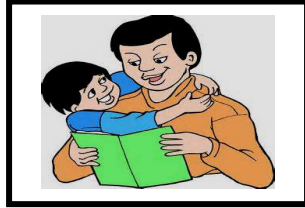
At home with Mona

في المنزل مع منى



أسرة / عائلة

family



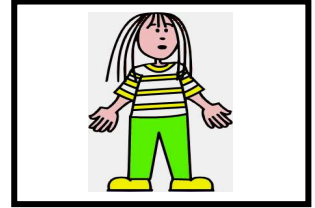
أب

father



أم

mother



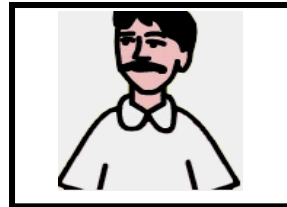
أخت

sister



أخ

brother



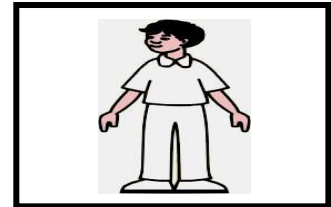
عم / خال

uncle



عمة / خالة

aunt



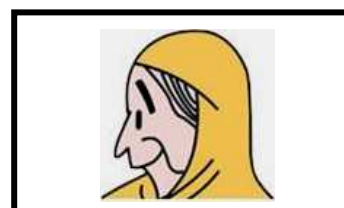
ابن / ابنه العم (الخال)

cousin



جد

grandfather



جدة

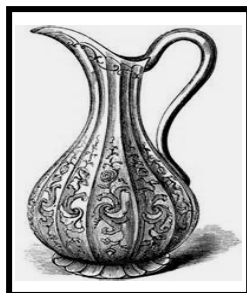
grandmother

Jj



جاكيت

jacket



إبريق

jug



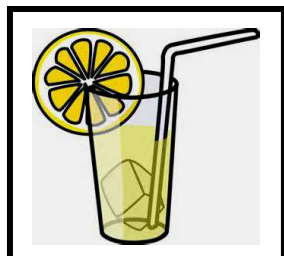
يقفز

jump



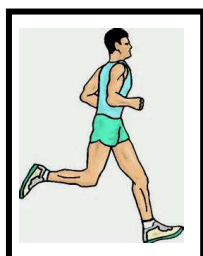
مربى

jam



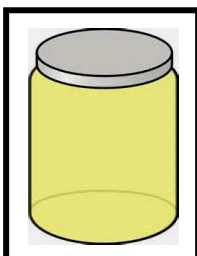
عصير

juice



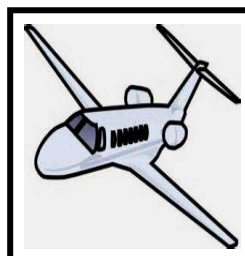
يركض

jog



برطمان

jar



طائرة نفاثة

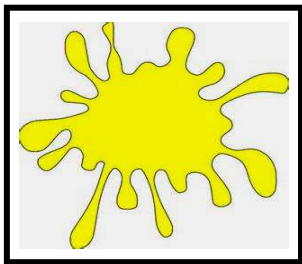
jet



سيارة جيب

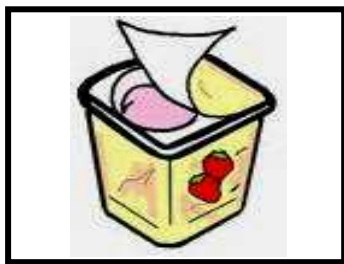
jeep

Yy



أصفر

yellow



زبادى

yogurt



لعبة اليويو

yoyo



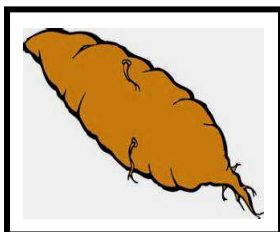
فناء

yard



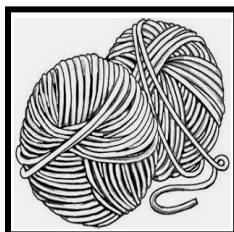
صغير السن

young



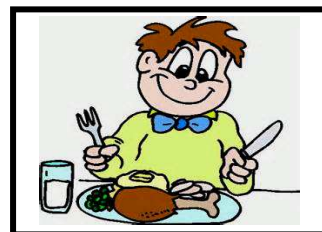
اليام (نوع بطاطا)

yam



خيٲ صوف

yarn



دلالة على لذة الطعام

yum

Language Functions

(1) Greetings : التحيات

* تحية المقابلة والرد عليها :

Hello.

Or

Hi.

* تحية الصباح والرد عليها :

Good morning.

(2) Asking about someone's name :

السؤال عن اسم شخص

What's your name ?

* عند الرد نستخدم الصيغ الآتية :

I'm.....

Or

My name's.....

(3) Asking about someone's health :

السؤال عن صحة (حال) شخص

How are you ?

* ويكون الرد كالاتى :

I'm fine, thank you.

(4) Asking about someone's age :

السؤال عن سن (عمر) شخص

How old are you ?

* ويكون الرد كالاتى :

I'm years old.



(5) Asking about people and identifying them

السؤال عن الناس والتعريف بهم

Who's he / she ?

* ويكون الرد كالاتى :

He is

She is

(6) Taking leave : تحية المغادرة

Goodbye.

Or

Bye bye.

New words

How ... ?	كيف ... ؟	Six	ستة	Old	كبير السن / قديم
Are	يكونوا	At	عند / في	You	أنت / أنتم
I'm	أنا (أكون)	Bye	إلى اللقاء / مع السلامة	Ten	عشرة
See	يرى	With	مع / بـ	Home	بيت
Yet	حتى الآن	My	لي / ملكي	Your	لك / ملكك
Guitar	الجيتار	Camera	كاميرا	Job	وظيفة

Important phrases

Nice to meet you.	يسعدني مقابلتك.
Nice to meet you, too.	يسعدني مقابلتك أيضاً.
Sh ! Be quiet.	التزم الهدوء.
Can he play the guitar ?	هل يستطيع العزف على الجيتار ؟

Exercises

Listen and fill in the gaps :

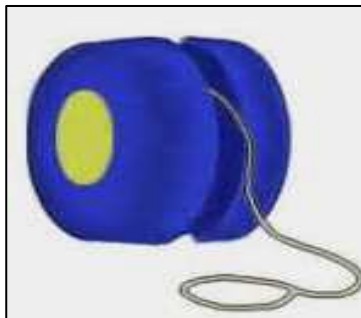
Ali : old are you ?

Aya : I'm years old.

Look and write a sentence under each picture :



.....
.....



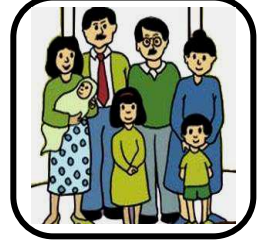
.....
.....



.....
.....

Listen and number the pictures :

- (1) He is my father.
- (2) I like yogurt.
- (3) This is my jacket.
- (4) I am ten years old.
- (5) This is my family.



Read and match A with B :

(A)	(B)
1- Who	a) my father.
2- How old	c) is she ?
3- She is	e) I am Salma.
4- He's	f) are you ?
	g) my sister.

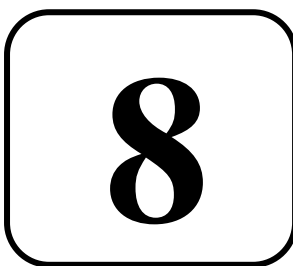
Choose the correct word (s) between brackets :

- (1) (What – How – Who) ----- old are you ?
- (2) Bye ----- (back – bag – bye) !
- (3) Bye ! See ----- (you – I – she) later.
- (4) (Who – Who's – Is) ----- she ?
- (5) I am ----- (fine – five – fan), thank you.
- (6) He is my ----- (aunt – mother – uncle).
- (7) Bye ! See ----- (I – you – are) tomorrow.
- (8) Can he ----- (run – play – meet) the guitar ?
- (9) I ----- ('m – 's – 're) six.

Read and match A with B :

(A)	(B)
1- How old are you ?	a) She's my mother.
2- Who is she ?	b) old are you ?
3- Bye-bye !	c) I am five.
4- Who is he ?	d) He's my brother.
5- I'm eight. How	e) Bye ! See you tomorrow.

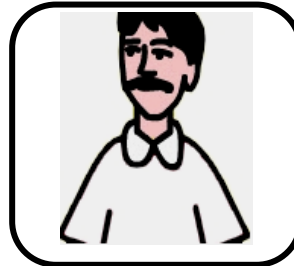
Look at the pictures and unscramble the words :



ietgh



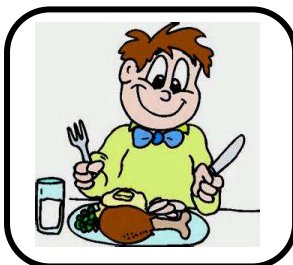
ohtmre



nulce



upgnijm



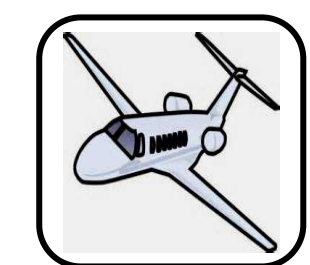
muy



rgnadfthrea



cejiu



ejt

Read and match A with B :

(A)	(B)
1- Can he	a) he can.
2- Who's	b) are you ?
3- How old	c) he ?
4- Yes,	d) my school.
	e) play the guitar.

Punctuate the following sentences :

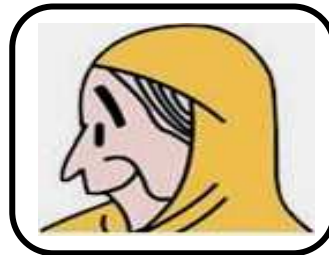
he's my brother Ramy

see you tomorrow, Tamer

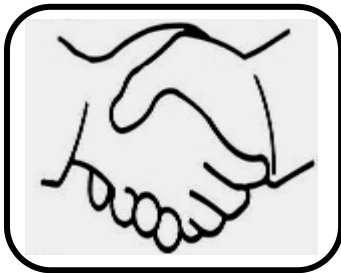
Look and write the answers :



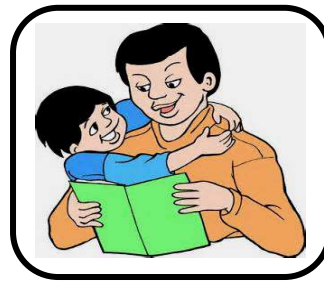
1- How old are you ?



2- Who is she ?



3- How are you ?



4- Who is he ?

Copy the following sentence :

This is my family.

Look and write a sentence under each picture :



.....
.....

.....
.....

.....
.....

Listen and fill in the gaps :

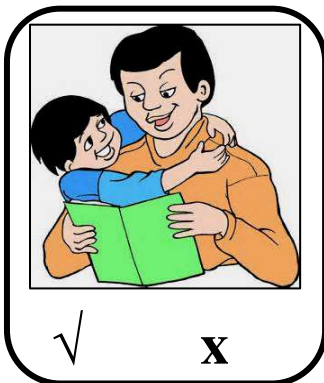
Ali : Do you like ?

Mai : Yes, I do.

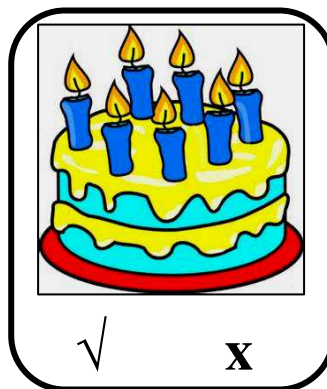
Ali : I like

Listen and circle :

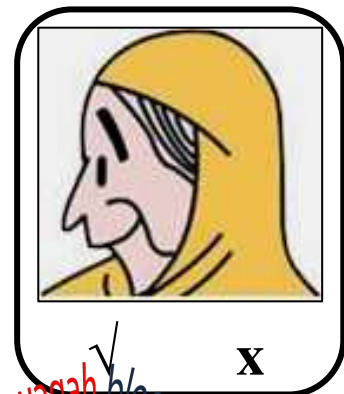
(1)



(2)



(3)



(1) He's my father.






(2) I am nine years old.

(3) She's my grandmother.



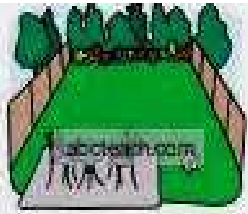


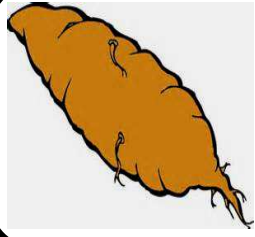

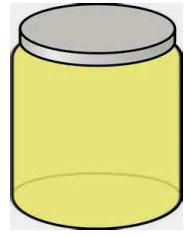
www.khawajah.blogspot.com



Read and match :

(A)	(B)
1 – father 2 – yogurt 3 – jam 4 – sister 5 – jet 6 – yarn	    

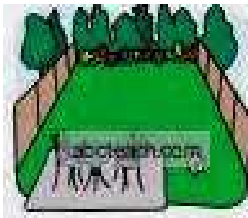
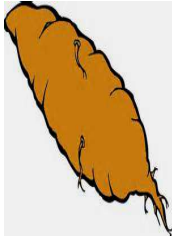
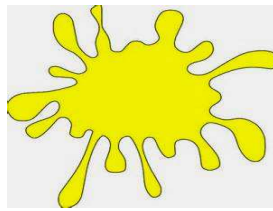
Look at the pictures and unscramble the words :

 oruf	 miflay	 rady	 ugj
 eepj	 amy	 trugoy	 raj

Copy the following sentence :

Can he play the guitar ?

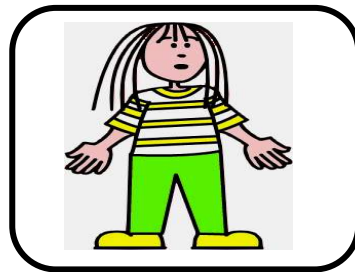
Which one begins with a different sound :



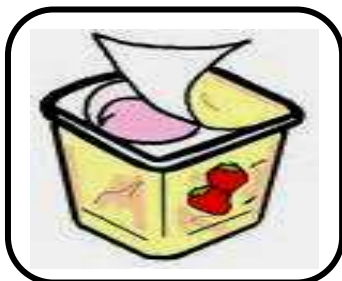
Look and write the answers :



1- What's this ?



2- Who is she ?



3- What do you like ?



4- What is he doing ?



Unscramble and write :

(1) old – How – you – are ?

.....

(2) tomorrow – See – you - . – Bye !

.....

(3) is – mother – She – my.

.....

(4) he – Who – is ?

.....

(5) am – ten – old – years – I.

.....

Read and match A with B :

(A)	(B)
1- Can he play	a) a song.
2- Nice to	b) the guitar ?
3- I can ride	c) meet you.
4- I can't sing	d) Be quiet.
5- Sh !	e) a bike.
	f) a cake.

Punctuate the following sentences :

How are you, magdy

.....

.....

i'm fine, thanks

.....

.....

Punctuate the following sentences :

nice to meet you, huda.

I have English on sunday

Listen and fill in the gaps :

Salim: Who's ?

Nagy: ... my grandfather.

Look at the pictures and unscramble the words :



oyyo



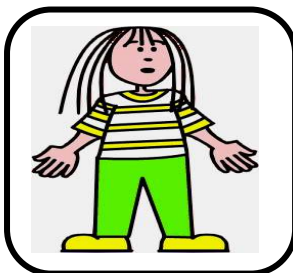
mcarea



aktjce



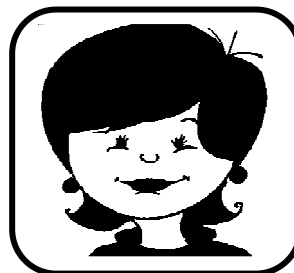
amj



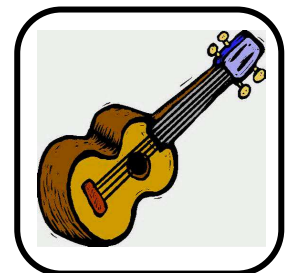
ssiret



aryn

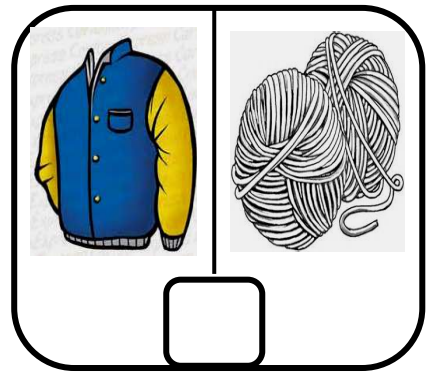
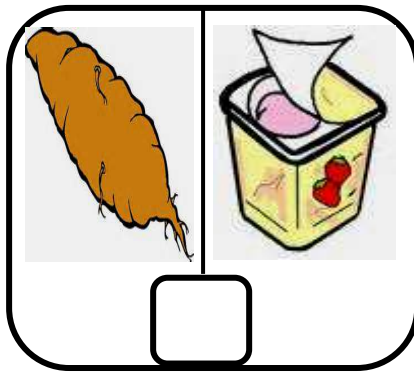
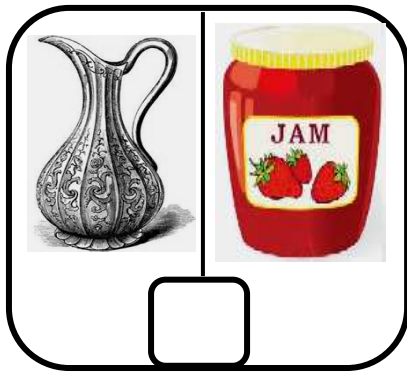


atun



rtaigu

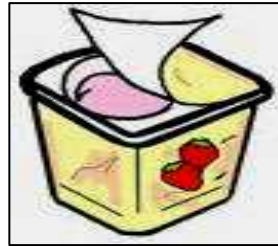
Do they both have the same sound. Listen & write (✓)



Choose the correct word (s) between brackets :

- (1) Nice to ----- (eat – meet – can) you.
- (2) He's ----- (my – I – you) father.
- (3) How old ----- (is – am – are) you ?
- (4) (Can – Nice – Oh) ----- he play the guitar ?
- (5) ----- (Run – See – Play) you tomorrow.
- (6) Sh ! ----- (Be – Can – Sorry) quiet !
- (7) (Where – How – What) ----- old are you ?
- (8) ----- (He – I – We) am ten.
- (9) I love my ----- (she – mother – it).
- (10) ----- (He – She – I) is my father.
- (11) He is ----- (me – my – mine) uncle.
- (12) Who's ----- (we – he – you) ?
- (13) She is my ----- (father – uncle – grndmother).
- (14) ----- ! (Hello – Sh – Sorry) I am Hassan.

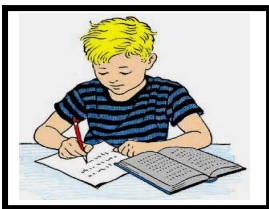
Look and write a sentence under each picture :



Unit 2

In the classroom

فى حجرة الدراسة



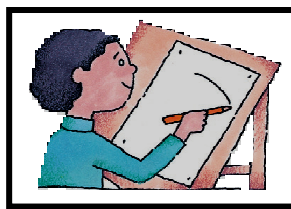
يكتب

write



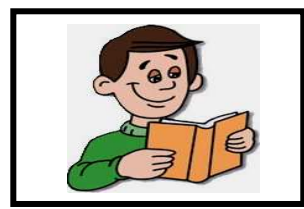
يتكلم

talk



يرسم

draw



يقرأ

read



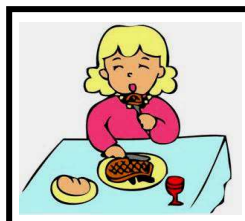
يغسل

wash



ينام

sleep



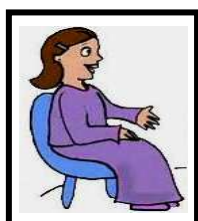
يأكل

eat



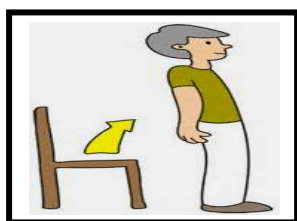
يلون

colour



يجلس

sit



يقف

stand



عيد ميلاد

birthday

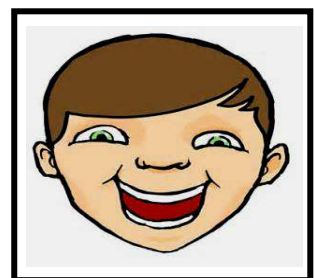
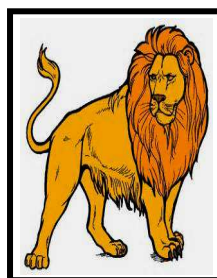
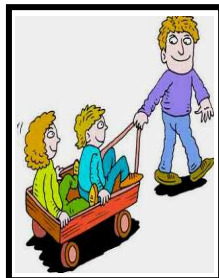


ينظف

clean

LI

Aa



حرف هجائي

letter

يجر

lug

قادر / أرشد

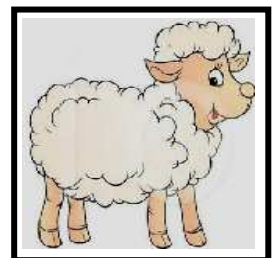
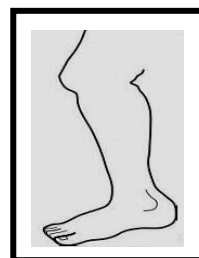
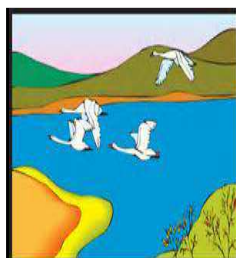
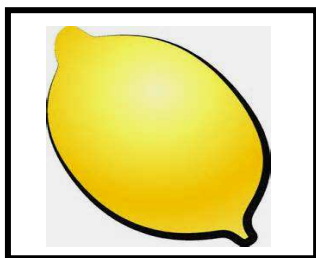
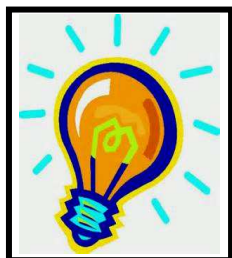
led

أسد

lion

يضحك

laugh



ضوء

light

ليمونة

lemon

بحيرة

lake

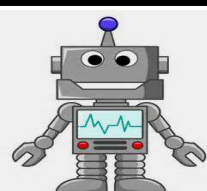
ساق

leg

حمل

lamb

Rr



أرنب

rabbit

صحيح

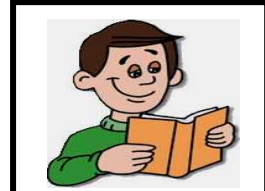
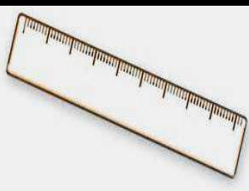
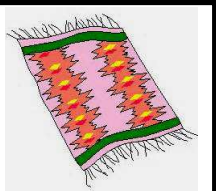
right

قوس قزح

rainbow

إنسان آلي

robot



سجادة

rug

مسطرة

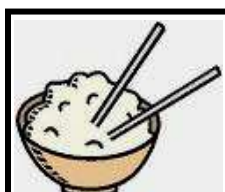
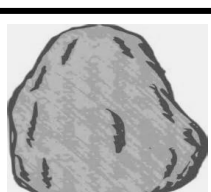
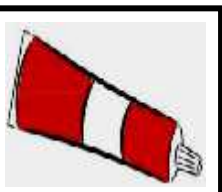
ruler

يجرى

run

يقرأ

read



أحمر

red

صخرة

rock

أرز

rice

راديو

radio

Tapescripts

(1) Listen and repeat :

Laila : Is today Monday ?

Ali : No, it's Tuesday.

Sarah : Yay ! My birthday is on
Wednesday.

Ali : Cool !

* عندما يتحدث شخص عن موعد عيد ميلاده :

My birthday is on

* للاستفسار عن يوم ما نقول :

Is today ?

Yes, it is. / No, it isn't.

(2) Talking about what someone is doing :

التحدث عما يفعله شخص ما الآن

I	am ('m)	مفرد متكلم	الفاعل	ing
He - She - It	is ('s)	مفرد غائب	الفاعل	ing
We - They - You	are ('re)	جمع	الفاعل	ing

❖ يسمى هذا الزمن بزمن المضارع المستمر.
❖ يستخدم هذا الزمن للتعبير عن أشياء تحدث الآن (مازالت مستمرة)
أو تحدث أثناء زمن التكلم.

- ❖ Ali is reading.
- ❖ They are writing.
- ❖ She is singing.
- ❖ I'm running.
- ❖ We are drawing.
- ❖ It is sleeping.

❖ عند نفي جملة في زمن المضارع المستمر نضع (not) بعد
(am – is – are).

- ❖ They are not eating.
- ❖ She isn't dancing.
- ❖ I am not cooking.

New words

Saturday	السبت	Wednesday	الأربعاء	Cool	رائع / هائل / ممتاز
Sunday	الأحد	Thursday	الخميس	Today	اليوم
Monday	الاثنين	Friday	الجمعة	Birthday	عيد ميلاد
Tuesday	الثلاثاء	Yay	ياه (تعبير للفرحة)	Classroom	فصل

Important phrases

Is today Monday ?	هل اليوم هو الاثنين ؟
No, it's Tuesday.	لا ، اليوم هو الثلاثاء.
Yay !	ياه (تعبير يدل على الفرح)
Cool !	رائع / ممتاز (تعبير يفيد الموافقة والإعجاب).
My birthday is on Wednesday.	عيد ميلادي يوم الأربعاء.
May I borrow a pen, please ?	هل يمكنني أن أستعير قلم حبر من فضلك ؟
Sure.	بالتأكيد.

Exercises

Listen and fill in the gaps :

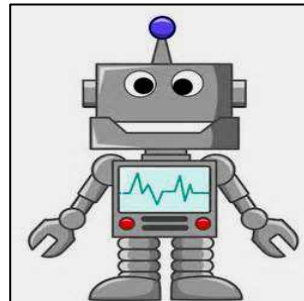
Ramy : Is today

Mona : No, it's

Read and match A with B :

(A)	(B)
1- He is drawing.	a) on Wednesday.
2- Is today	b) are walking.
3- My birthday is	c) is reading.
4- They	d) He isn't reading.
	e) Sunday ?

Look and write a sentence under each picture :



.....

Punctuate the following sentence :

No, it s tuesday.

.....

Punctuate the following sentences :

Is today Monday, rody

amr isn't reading on Friday

they're noha and Reem.

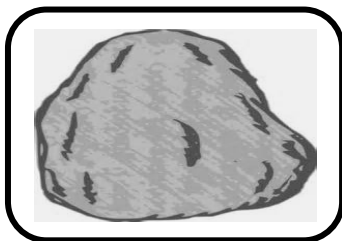
Look and write the answers :



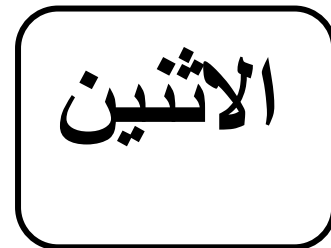
1- When is your birthday ?



2- Who is he ?



3- What's this ?



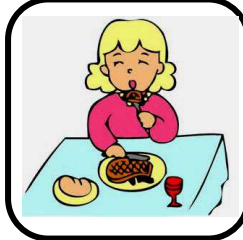
4- Is today Sunday ?

Listen and number the pictures :

- (1) Today is Wednesday. (2) It's my birthday.
 (3) He is reading. (4) They are talking.
 (5) She is eating. She isn't sleeping.



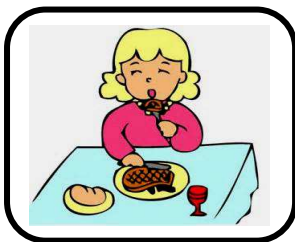




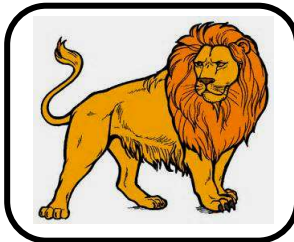




Look at the pictures and unscramble the words :



tea



ioln



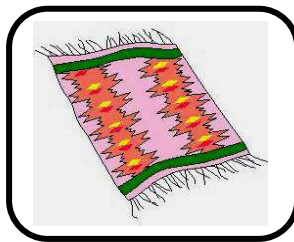
lgu



ncela



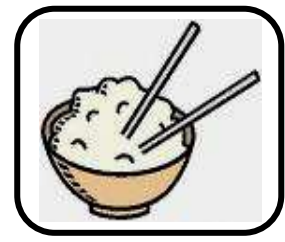
tlhgi



urg



wadr



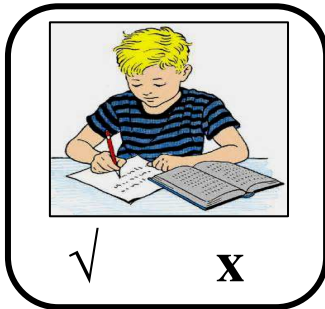
rcie

Copy the following sentence :

He is sleeping.

Listen and circle :

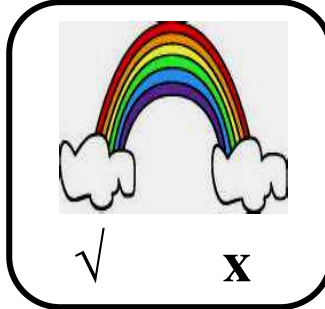
(1)



✓

✗

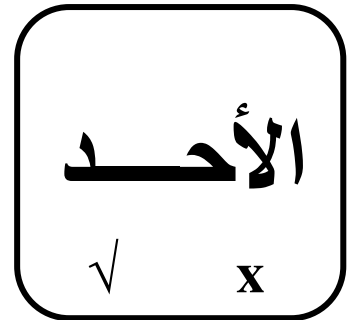
(2)



✓

✗

(3)



✓

✗

(1) He is writing.

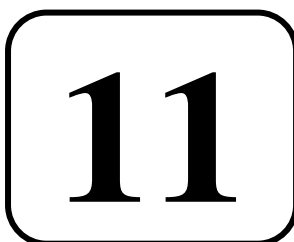
(2) It is a rock.

(3) Today is Monday.

Read and match A with B :

(A)	(B)
1- May I	a) are you ?
2- I'm	b) today Monday ?
3- Is	c) borrow a pen, please ?
4- How old	d) today Monday.
	e) seven.

Look at the pictures and unscramble the words :



evelne



altk



tffinee



nsvee



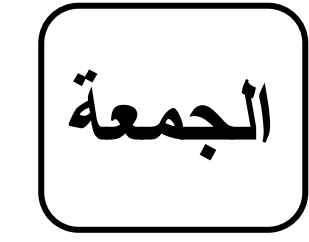
edl



loucor

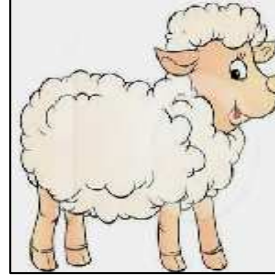
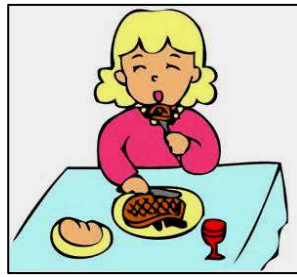


shwa



dayFir

Look and write a sentence under each picture :



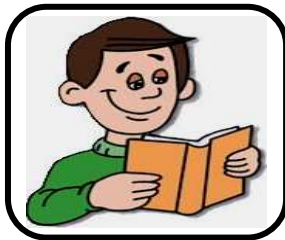
Look and write the answers :



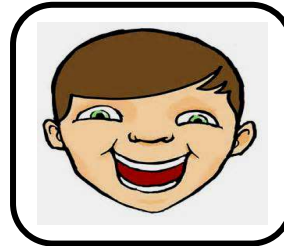
1- What is he doing ?



2- What are they doing ?



3- What are you doing ?

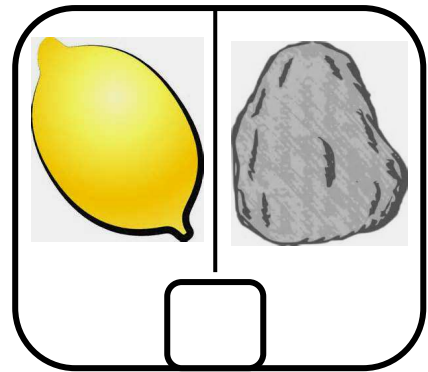
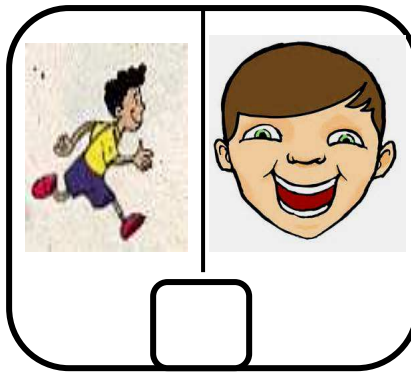
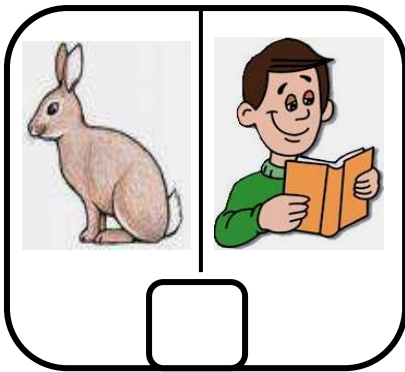


4- Is he laughing ?



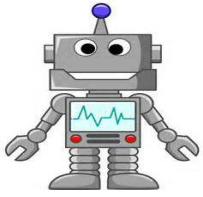

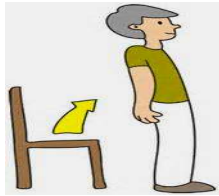
Choose the correct word (s) between brackets :

- (1) He ----- (am – is – are) writing.
- (2) My birthday is ----- (in – on – at) Tuesday.
- (3) ----- (Am – Is – Are) today Monday ?
- (4) They ----- (am – is – are) running.
- (5) She ----- (am not – isn't – aren't) drawing.
- (6) No, ----- (it's – he's – she's) Tuesday.
- (7) She is ----- (writer – writing – writes).
- (8) He is ----- (talk – talks – talking).

Do they both have the same sound. Listen & write (✓)

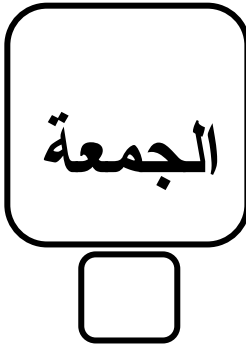
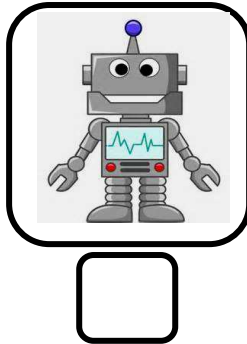
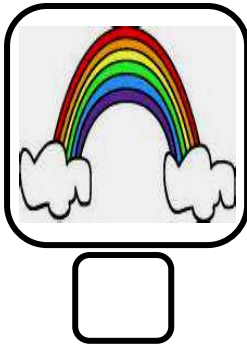
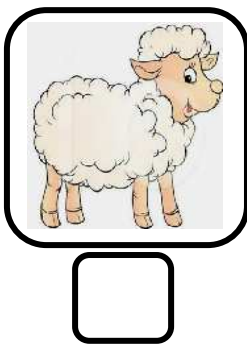
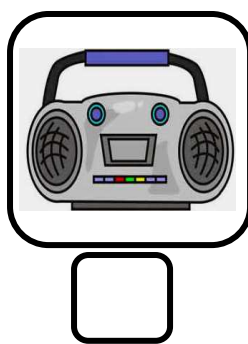


Read and match :

(A)	(B)
1 – lake 2 – write 3 – stand 4 – rug 5 – robot 6 – leg	    

Listen and number the pictures :

- (1) lamb (2) Friday (3) robot
 (4) rainbow (5) radio



Unscramble and write :

(1) is – writing – He – not.

.....

(2) on – is – My – birthday – Friday.

.....

(3) drawing – She – is.

.....

(4) a – It – rainbow – is.

.....

(5) is – brother – He – my.

.....

(6) talking – am – not – I.

.....

(7) Yay ! – is – Wednesday – on – birthday – My.

.....

Fill in the blanks with words from the list :

birthday – are – is – May

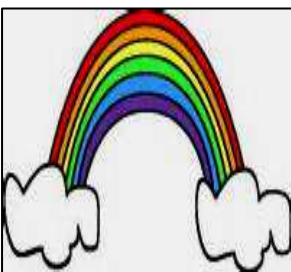
(1) He ----- writing.

(2) My ----- is on Saturday.

(3) ----- I borrow your book, please ?

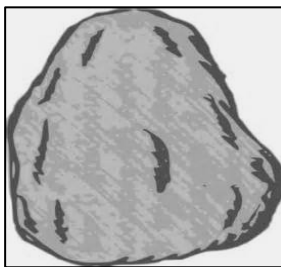
(4) We ----- singing.

Look and write a sentence under each picture :



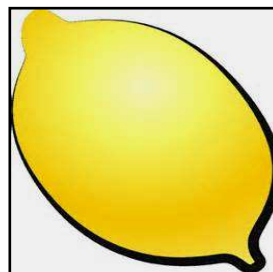
.....

.....



.....

.....



.....

.....



.....

.....



Listen and fill in the gaps :

A : Yay ! My is on
Wednesday !

B : !

Choose the correct word (s) between brackets :

- (1) May I ----- (play – eat – borrow) a pen, please ?
- (2) They can ----- (read – sit – sleep) the book.
- (3) He's in the classroom. He can ----- (sleep – eat – write).
- (4) My ----- (Sunday – Monday – birthday) is on Wednesday.
- (5) She's my ----- (brother – father – mother).
- (6) Is ----- (cold – today – she) Monday ?
- (7) She is sleeping. She is ----- (net – not – note) eating.
- (8) He is ----- (drawing – draw – draws).
- (9) ----- (They – She – I) are talking.

Listen and fill in the gaps :

Girl : May I a pen
..... , please ?

Boy :



Listen and fill in the gaps :

Reem: I am reading.

I am writing.

Ali : I am

I am not sleeping.

Punctuate the following sentence :

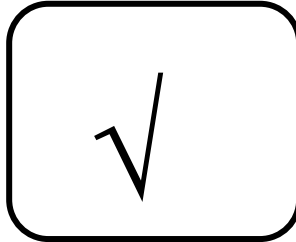
how old are you, Heba

Look at the pictures and unscramble the words :



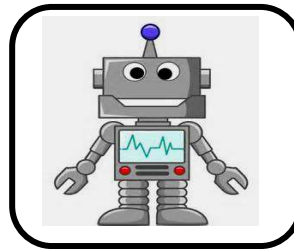
ienn

.....



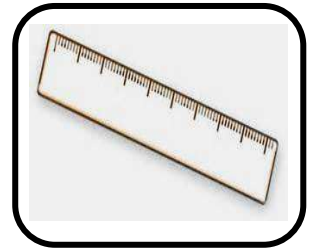
gihrt

.....



orobt

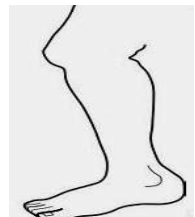
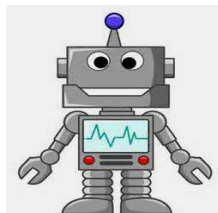
.....



urelr

.....

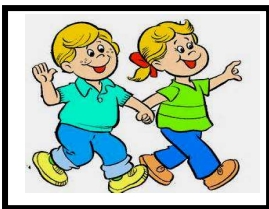
Which one begins with a different sound :



Unit 3

At a Birthday Party

فى حفلة عيد ميلاد



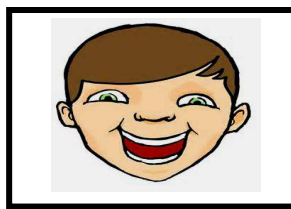
يمشى

walk



يجرى

run



يضحك

laugh



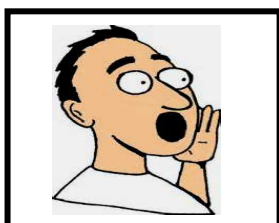
يصفق

clap



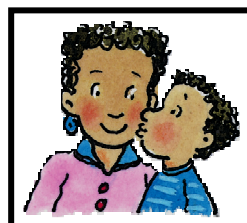
يبكى

cry



يصيح

shout



يُقبل

kiss



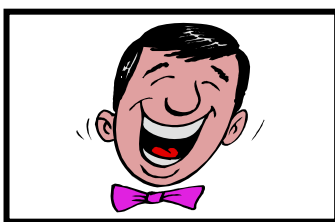
يرقص

dance



يغنى

sing



سعيد

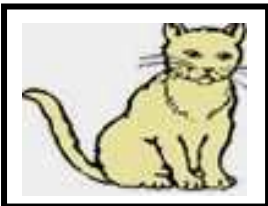
happy



حفلة عيد ميلاد

birthday party

Cc



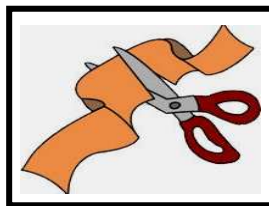
قطّة

cat



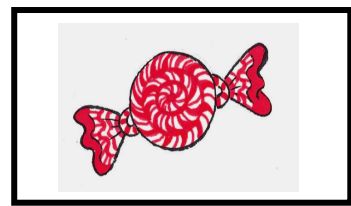
فنجان

cup



يقص / يقطع

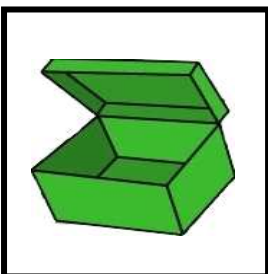
cut



حلوى

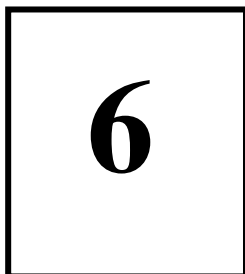
candy

- X



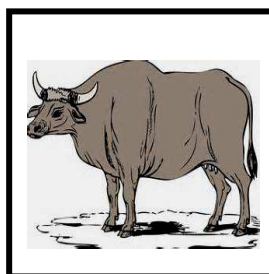
صندوق

box



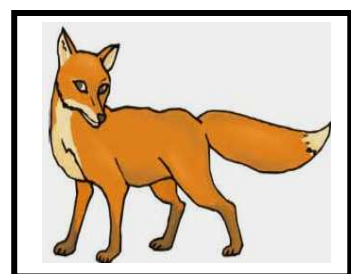
ستة

six



ثور

ox



ثعلب

fox

- ck



بطة

duck



الظهر / الخلف

back



مريض

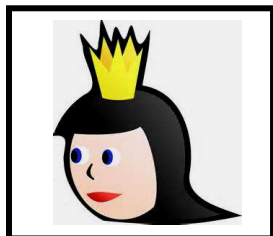
sick



شاحنة

truck

Qq



ملكة

queen



سؤال

question



يترك / ينصرف

quit

Tapescripts

(1) Listen and repeat :

Hoda : This is for you.

Mona : Happy birthday.

Dalia : Thanks.

Hoda : You're welcome. Open it.

* عند تقديم هدية لشخص بمناسبة عيد ميلاده :

This is for you.

* تعبير يقال عند تهنئة شخص فى عيد ميلاده :

Happy birthday.

* تعبير يقال عند الرد على عبارات الشكر :

You're welcome.

(2) Listen and repeat :

Kareem : Sakkara's eating.

Young boy : Yeah. She is eating
a hamburger. She isn't
eating a cake.

Kareem : How old are you ?

Young boy : I'm five.

Kareem : Here you are.

Young boy : Thanks.

Kareem : You're welcome.

New words

This is هذا يكون / هذه تكون	Thanks شكراً	You're Welcome. على الراح والسعة.
For you لم / من أجلك	Open افتح	Here you are تفضل

Important phrases

This is for you.	هذا / هذه لك.
Happy birthday.	عيد ميلاد سعيد.
Thanks.	شكراً.
You're welcome. Open it.	العفو. افتحها.
Here you are.	تفضل / لك ما طلبت.

Exercises

Listen and fill in the gaps :

Rana : Here you

Soha : You're

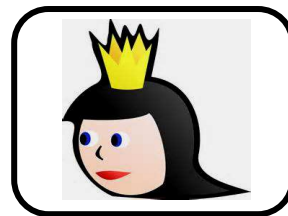
Read and match A with B :

(A)	(B)
1- Here you	a) Fine, thanks.
2- Happy	b) You're welcome.
3- This is	c) five.
4- I am	d) are.
5- You're	e) welcome.
6- Thanks.	f) birthday.
	g) for you.

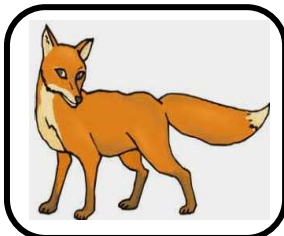
Look and write the answers :



1- Happy birthday.



2- Who is she ?

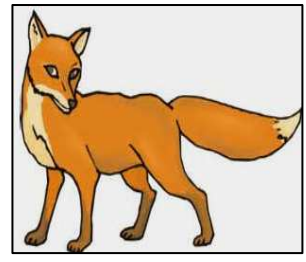


3- What's this ?



4- What is he doing ?

Look and write a sentence under each picture :



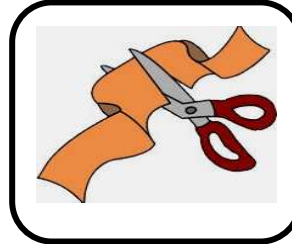
Look at the pictures and unscramble the words :



sisk



klaw



tuc



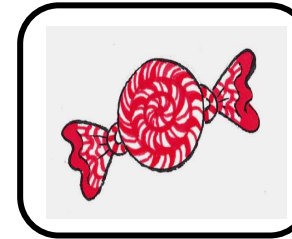
puc



ndaec



stionque

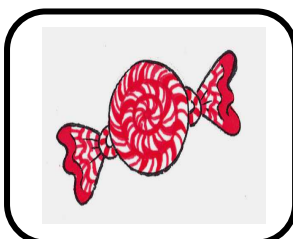


dynac



nningru

Look and write the missing letters :



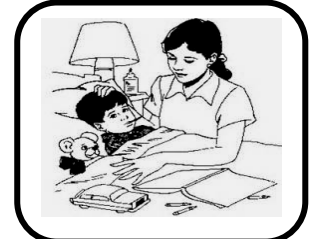
can - -



tr - - k








w - - k

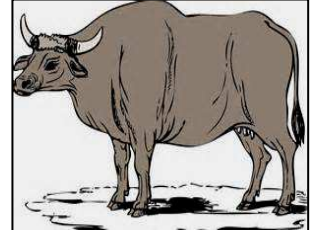
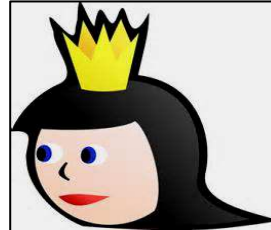
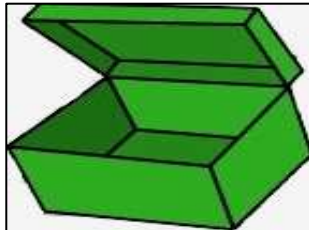
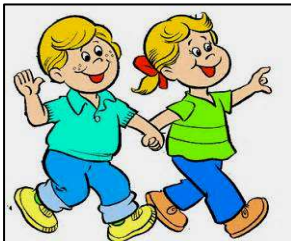


s - - k

Read and match :

(A)	(B)
1 – sick 2 – truck 3 – back 4 – dance 5 – party 6 – clap	    

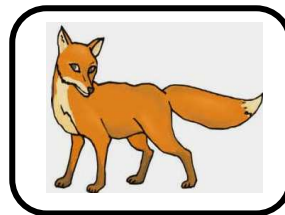
Look and write a sentence under each picture :



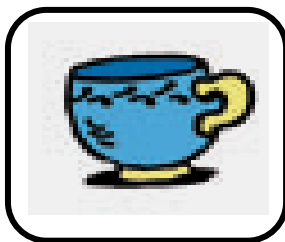
Look and write the answers :



1- What are they doing ?



2- What's this ?



3- Is this a cat ?



4- What is she doing ?

Punctuate the following sentences :

Happy birthday, adel

this is for you Noha.

hany isn't sleeping

This is for you, tamer

Listen and number the pictures :

(1) I like candy.

(2) It's a duck.

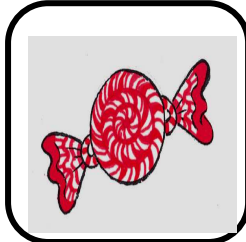
(3) He is crying.

(4) They are walking.

(5) She is clapping. She isn't playing.













Choose the correct word (s) between brackets :

- (1) ----- (That – Is – This) is for you.
- (2) Happy ----- (birthday – Tuesday – Monday).
- (3) Open ----- (he – she – it).
- (4) They ----- (am – is – are) running.
- (5) This is ----- (to – for – with) you.
- (6) We ----- ('m – 's – 're) shouting.
- (7) They are ----- (walking – sing – cry).
- (8) You're crying. ----- (He – She – You) aren't singing.
- (9) We're ----- (laugh – walk – shouting).
- (10) ----- (I – We're – He) sleeping.
- (11) They are running. They ----- (aren't – isn't – not) walking.
- (12) You ----- ('m – 's – 're) welcome.

Listen and fill in the gaps :

Rana : is for you.

Amir : Thanks.

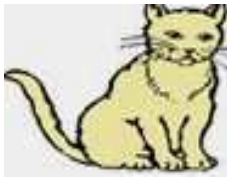
Rana: You're

Read and match A with B :

(A)	(B)
1- It's a	a) You aren't walking.
2- Open	b) playing.
3- I'm	c) duck.
4- You're singing.	d) it.
	e) ducks.

Listen and circle :

(1)



✓

x

(2)



✓

x

(3)



✓

x

(1) This is an ox.

(2) He is happy.

(3) They are walking.

Look at the pictures and unscramble the words :

6

ksi



luhga

14

teefourn



kucd



skci



ingsing



apcl



fxo

Copy the following sentence :

You're welcome. Open it.

Unscramble and write :

(1) not – laughing – They – are.

.....

(2) Open – are – it. – You – welcome.

.....

(3) to – walking – We're – school.

.....

Punctuate the following sentences :

here you are, Mona

.....

.....

they aren t shouting.

.....

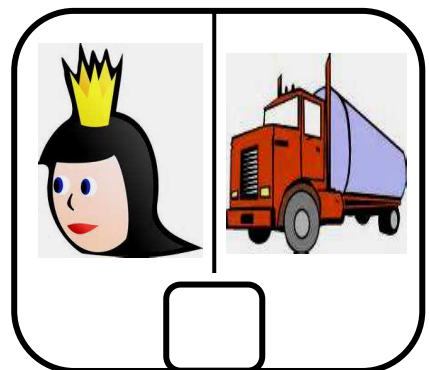
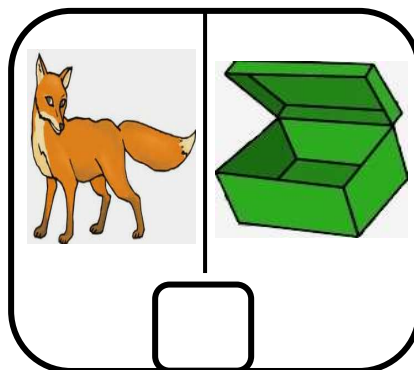
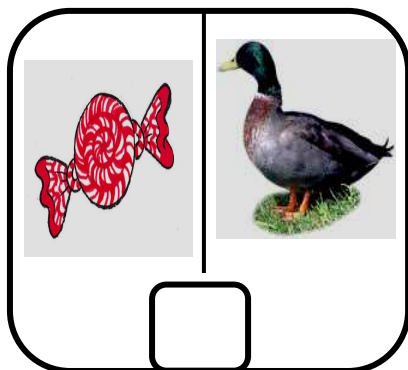
.....

they're laughing

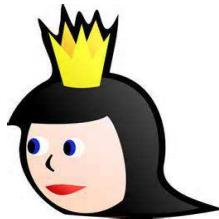
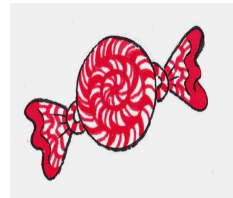
.....

.....

Do they both have the same sound. Listen & write (✓) :



Which one has a different sound :



Listen and fill in the gaps :

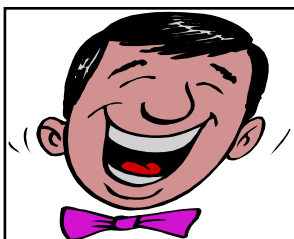
A : What is this ?

B : It's a

A: What is that ?

B: It's a

Look and write a sentence under each picture :



.....
.....

.....
.....

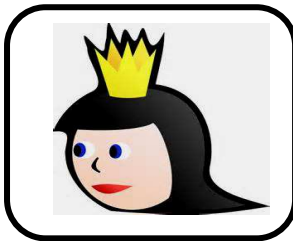
.....
.....

.....
.....

Choose the correct word (s) between brackets :

- (1) She is ----- (sleep – eating – talk).
- (2) Happy birthday. ----- (Sorry – Okay – Thanks).
- (3) He is ----- (sleep – sleeps – sleeping).
- (4) ----- (Here – There – This) is for you.
- (5) She isn't ----- (eating – eat – eats) a cake.
- (6) You're welcome. ----- (Opens – Opening – Open) it.

Look at the pictures and unscramble the words :



uqene



bcka



tuohs

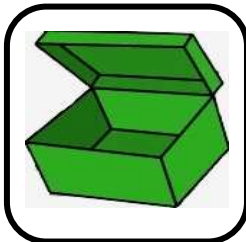


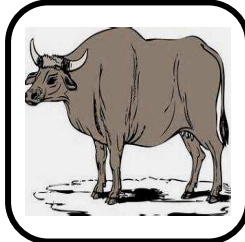
birdayth

Listen and number the pictures :

- | | | |
|----------|-----------|--------|
| (1) box | (2) shout | (3) ox |
| (4) duck | (5) truck | |











Copy the following sentence :

The fox is in the box.

Review 1

Grandfather	جد	Jam	مرابي	Lemon	ليمونة
Grandmother	جدة	Jet	طائرة نفاثة	Rabbit	أرنب
Father	أب	Yellow	أصفر	Red	أحمر
Mother	أم	Yogurt	زبادي	Cat	قطعة
Brother	أخ	yoyo	لعبة اليويو	Queen	ملكة
Sister	أخت	Lamb	خروف صغير	Duck	بطة
Jacket	جاكيت	Leg	ساق	Box	صندوق

Story Time

Sakkara's World

Important expressions

Hello, Sokkara !	مرحباً سكرة.
Hi, Sokkar ! I'm drawing.	أهلاً سكر. أنا أرسم (الآن).
Who's she, Sokkara ?	من هي يا سكرة ؟
She's my sister. She's two.	هي أختي. عمرها عامان.
She's eating.	هي تأكل (الآن).
She isn't eating, Sokkar. She's talking.	هي لا تأكل يا سكر. هي تتكلم.
Who's he ?	من هو ؟
He's my brother. He's four.	هو أخي. عمره أربعة أعوام.
How old are you, Sokkara ?	كم عمرك يا سكرة ؟
I'm two.	عمرى عامان (سنتان).
This is for you.	هذه لك.
Thanks !	شكراً !
To be continued	يُتبع

Unit 4

At the Shop Window عند نافذة المحل / واجهة العرض (الفاترينا)

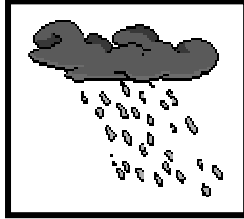


Long a



شهر مايو

May



تمطر / مطر

rain



كعكة / كيكة

cake



يدهن / يلون

paint



يلعب

play



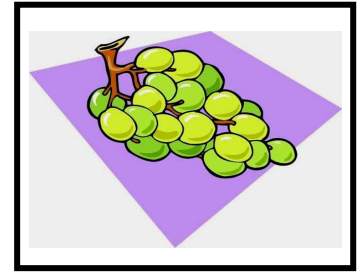
بحيرة

lake



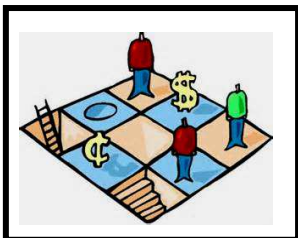
شريط

tape



عنب

grapes



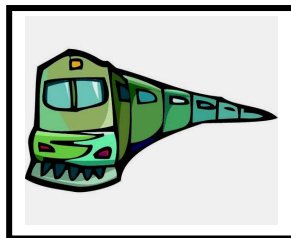
لعبة

game



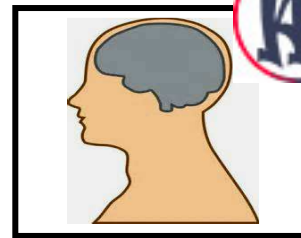
خادمة

maid



قطار

train



مخ / المخ

brain

8

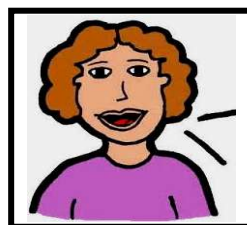
ثمانية

eight



يصنع

make



يقول

say



تاريخ

date



متأخر

late



اسم

name



يخبز

bake



دفع

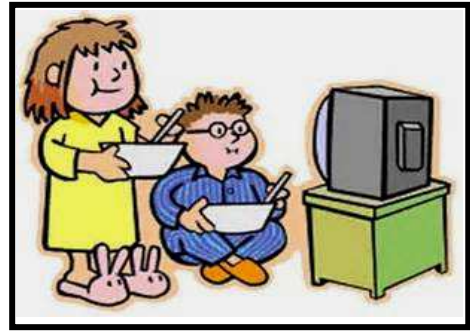
paid

Listen and repeat



يأخذ دشًا (يستحم)

take a shower



يشاهد التلفزيون

watch TV



يمشي إلى المدرسة

walk to school



ترتدي ملابسها

get dressed



يتكلم في الهاتف (التليفون)

talk on the phone



يشرب شاي

drink tea



يتناول الإفطار

eat breakfast



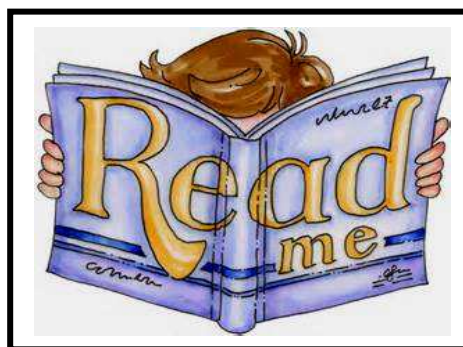
يطهو (يطبخ العشاء)

cook dinner



يلعب كرة قدم

play football



يدرس (يذاكر) لغة إنجليزية

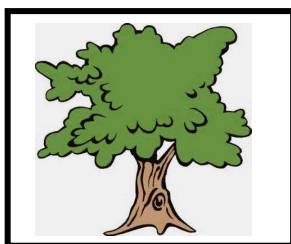
study English

Vocabulary



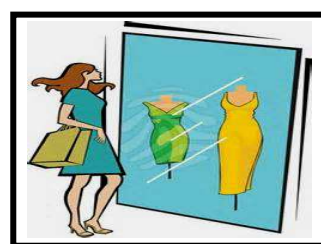
فطيرة

pie



شجرة

tree



واجهة المحل / الفاترينا

shop window

Tapescripts

(1) Listen and repeat :

Man : Hello ?

Woman : Hello. May I speak to
Hisham, please ?

Man : Sure. Hold on.

Woman : No problem.

* عند بدء الحديث مع شخص خلال التليفون :

Hello.

* عند ذكر سبب المكالمة :

May I speak to ..., please ?

* في حالة وجود الشخص المطلوب :

Sure. Hold on.

No problem.

(2) Asking about what someone is doing :

السؤال عما يفعله شخص ما الآن

❖ للسؤال عما يفعله شخص الآن نستخدم :

❖ What are you doing ? (مخاطب)

- I'm + (v) + ing (مفرد متكلم)

- We are + (v) + ing (جمع متكلم)

❖ What is he / she / it doing ? (مفرد غائب)

- He / She / It is + (v) + ing

❖ What are they doing ? (جمع غائب)

- I'm + (v) + ing

❖ What are you doing ? - I'm taking a shower.

❖ What is she doing ? - She is studying English.

❖ What are they doing ? - They are watching TV.

❖ بعض الأفعال يضاف لها (ing) مباشرة :

❖ watch → watching

❖ بعض الأفعال تنتهي بحرف (e) ، نحذفه عند إضافة (ing) :

❖ take → taking

❖ بعض الأفعال يضاعف لها الحرف الأخير أولاً :

❖ get → getting

New words

Shop	محل / دكان	Window	شباك / نافذة	What .. ?	ما / ماذا .. ؟
Hello	أهلاً / مرحباً	May I ..?	هل يمكنني أن ..؟	Doing	يفعل (الآن)
Speak to	يتحدث إلى	Please	من فضلك	Problem	مشكلة
Sure	بالتأكيد	Hold on	ينتظر	No	لا

Important phrases

Hello.	أهلاً / مرحباً.
May I speak to Hisham, please ?	هل يمكنني أن أتحدث إلى هشام من فضلك ؟
Sure. Hold on.	بالتأكيد. انتظر.
No problem.	لا مشكلة.

Exercises

Listen and fill in the gaps :

Rana : May I

Ahmed, please ?

Hany : Sure.

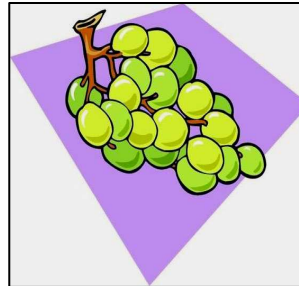
Punctuate the following sentence :

may I speak to Ali, please

Read and match A with B :

(A)	(B)
1- What are	a) he doing ?
2- May I	b) Hold on.
3- Sure.	c) you doing ?
4- What is	d) speak to Ali, please ?
	e) they do ?

Look and write a sentence under each picture :



.....

.....

Look and write the answers :



1- What is she doing ?

.....



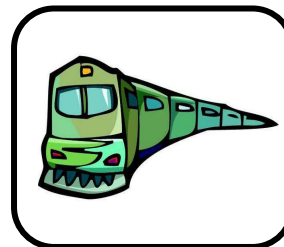
2- Who is she ?

.....



3- Is he walking to school ?

.....



4- What's this ?

.....

Listen and write :

Speak – Hello – problem – Hold – please

- (1) ----- ?
- (2) Hello, May I ----- to Mona, ----- ?
- (3) Sure. ----- on.
- (4) No -----.

Unscramble and write :

- (1) is – doing – What – he ?

- (2) English – are – They – studying.

- (3) I – May – speak – Hello. – , please – Ali – to ?

- (4) they – What – doing – are ?

- (5) to – are – We – school – walking.

- (6) a shower – is – He – taking.

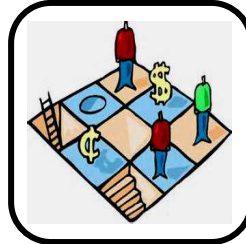
Listen and number the pictures :

- (1) May I speak to Ali, please ?
- (2) It's a game.
- (3) He is playing football.
- (4) This is a tape.
- (5) They are watching TV.



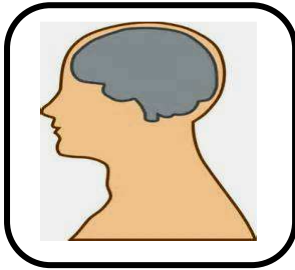








Look at the pictures and unscramble the words :



ainbr



inra



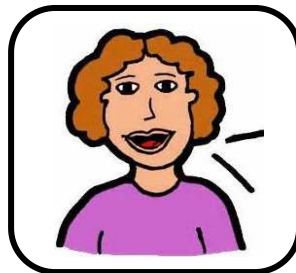
leta



keam



aiptn



asy

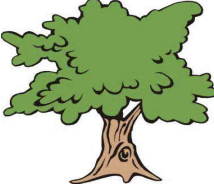
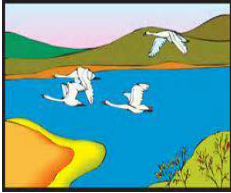

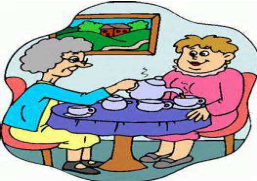



mdai



bkae

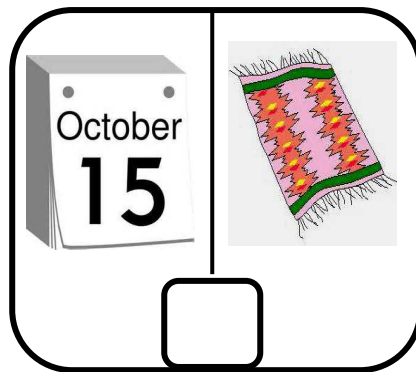
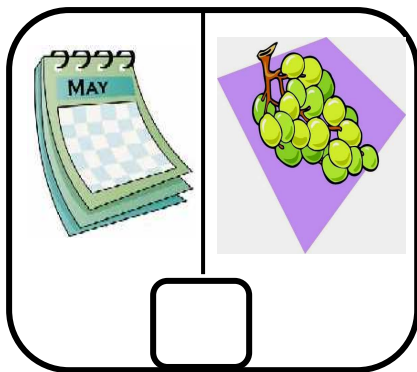
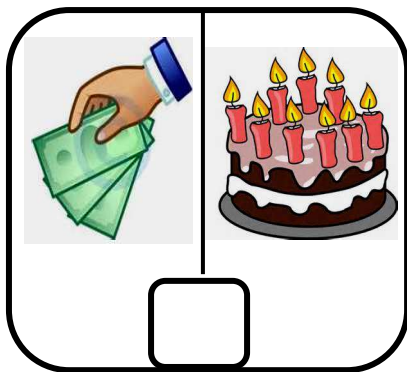
Read and match :

(A)	(B)
1 – drink tea 2 – get dressed 3 – lake 4 – tree 5 – pie 6 – train	    

Copy the following sentence :

He's at the shop window.

Do they both have the same sound. Listen & write (✓)



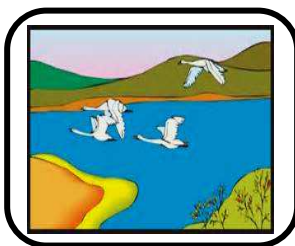
Punctuate the following sentence :

What are you doing Huda

Look at the pictures and unscramble the words :



ntytwe



kela



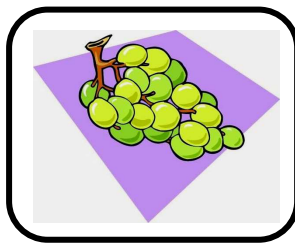
niteenne



fvie



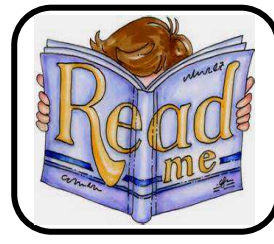
sowhre



psegra



tpae



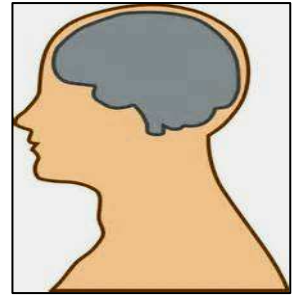
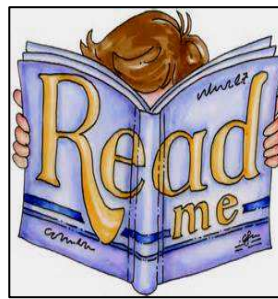
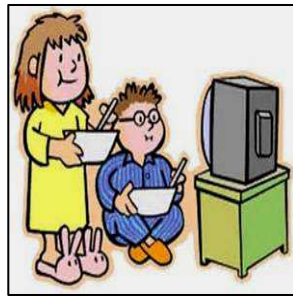
edar

Listen and fill in the gaps :

A: What you doing?

B: We're to school.

Look and write a sentence under each picture :



.....
.....

.....
.....

.....
.....

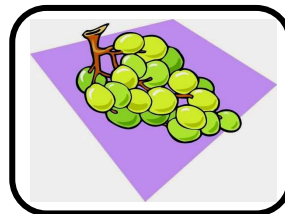
.....
.....

Look and write the answers :



1- What is he doing ?

.....



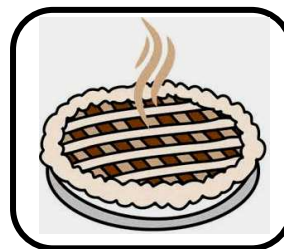
2- What do you like ?

.....



3- What is she doing ?

.....



4- What's this ?

.....






Choose the correct word (s) between brackets :

- (1) Hello. ----- (What – Do – May) I speak to Hisham, please ?
- (2) Sure. ----- (Look – Talk – Hold) on.
- (3) What are they ----- (do – does – doing) ?
- (4) They're ----- (taking – getting – walking) a shower.
- (5) May I ----- (talk – walk – speak) to Mona, please ?
- (6) We're ----- (walking – getting – watching) to school.
- (7) Children are ----- (taking – talking – getting) on the phone.
- (8) Kareem is ----- (walking – speaking – studying) English.
- (9) He is ----- (getting – walking – eating) dressed.
- (10) It is eating ----- (school – breakfast – shower).

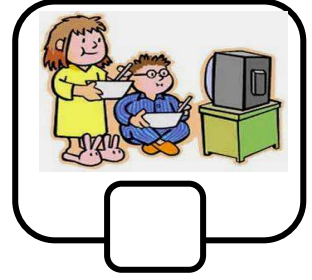
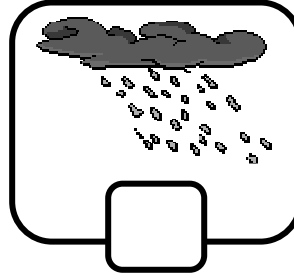
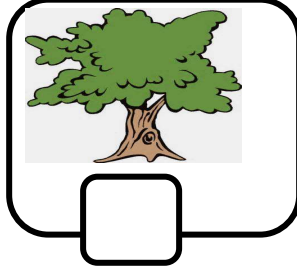
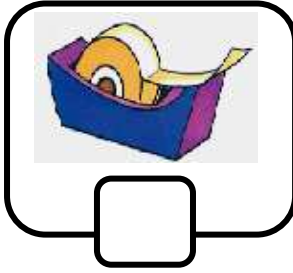
Read and match (A) with (B) :

(A)	(B)
1- What are we doing ?	a) It's sleeping.
2- What's he doing ?	b) We're eating breakfast.
3- What are they doing ?	c) They're walking to school.
4- What's it doing ?	d) He's taking a shower.
	e) She's studying English.

Read and match :

(A)	(B)
1 – grapes	
2 – day	
3 – cake	
4 – pie	
5 – rain	

Does it have long a ? Listen nad write (✓) or (X)



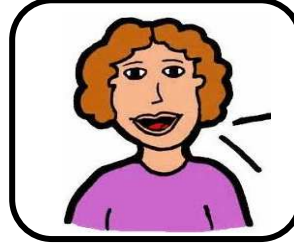
Look and write the missing letters :



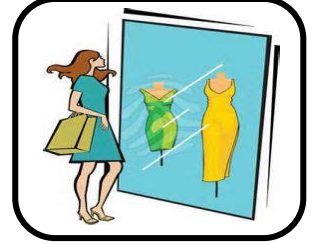
m - - e



sh - - er



s - -



shop w - - dow

Punctuate the following sentences :

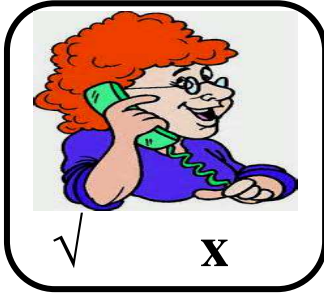
she's studying english.

he is watching TV

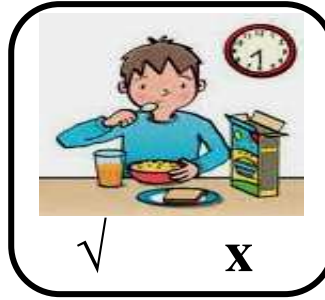
zeinab's going to Aswan

Listen and circle :

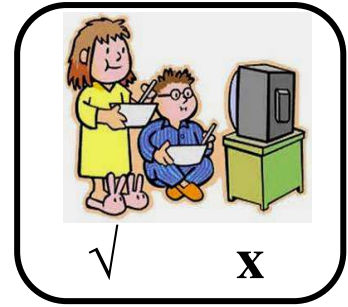
(1)



(2)



(3)

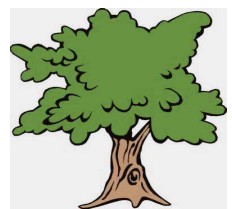
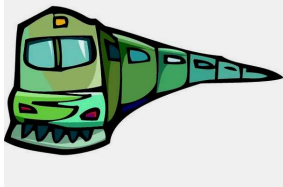


(1) She is talking on the phone.

(2) He is studying English.

(3) They are not watching TV.

Which one has a different sound ?



Circle the odd one out :

(1) tape

date

tree

(2) name

nine

paid

(3) bee

brain

make

(4) ant

lake

rain

Unit 5

At the airport فى المطار

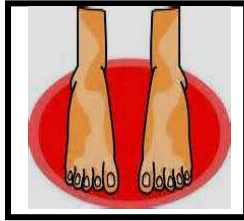


Long e



نحلة

bee



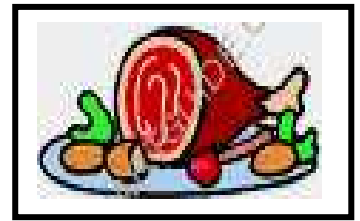
أقدام

feet



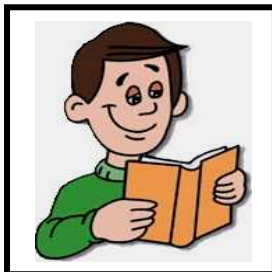
ينام

sleep



لحمة

meat



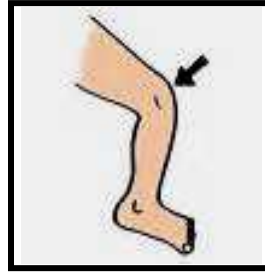
يقرأ

read



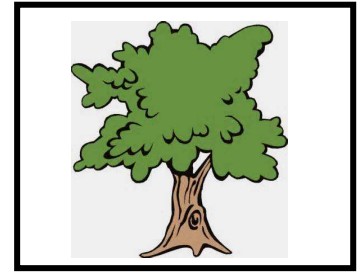
شاي

tea



ركبة

knee



شجرة

tree



سيارة جيب

jeep



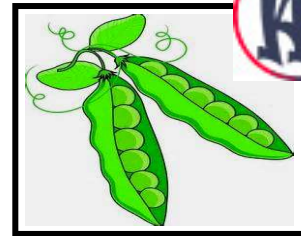
بحر

sea



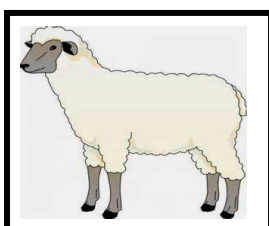
بذرة

seed



بازلاء / بسلة

peas



خروف

sheep



مقعد

seat



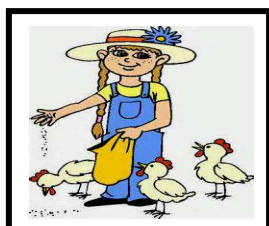
يسخن

heat



ينظف

clean



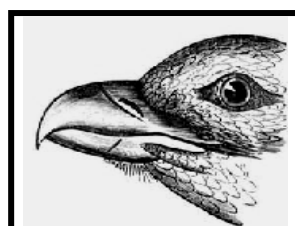
يُطعم

feed



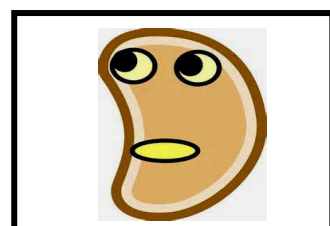
بنجر

beet



منقار (طائر)

beak



حبة فول

bean



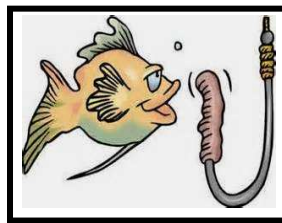
يخبز

bake



يدفع

pay



طعم سمك

bait



مطار

airport

Numbers

1

واحد

one

2

اثنان

two

3

ثلاثة

three

4

أربعة

four

5

خمسة

five

6

ستة

six

7

سبعة

seven

8

ثمانية

eight



9

10

11

12

تسعة

nine

عشرة

ten

إحدى عشر

eleven

اثني عشر

twelve

13

14

15

ثلاثة عشر

thirteen

أربعة عشر

fourteen

خمسة عشر

fifteen

16

17

18

ستة عشر

sixteen

سبعة عشر

seventeen

ثمانية عشر

eighteen



19

20

25

تسعة عشر

nineteen

عشرون

twenty

خمسة وعشرون

twenty-five

30

40

50

ثلاثون

thirty

أربعون

forty

خمسون

fifty

Tapescripts

(1) Listen and repeat :

Boy : Where are you from ?

Girl : I'm from France.

Boy: Oh. You speak English very well.

Girl : Thank you very much.



عندما نسأل شخص عن البلد الذي يأتي منه :

Where are you from ?

* عند الرد نقول :

I am from

(2) Listen and point :

A : Achoo !

B : Bless you.

A : Thanks.

(3) Asking about and state the time :

السؤال عن الوقت والإخبار عنه

What time is it ?

* في حالة تمام الساعة يكون الرد كالاتي :

It's o'clock.

في حالة وجود ساعات ودقائق يكون الرد كالآتي :

It's + hours + minutes.

It's two fifteen.

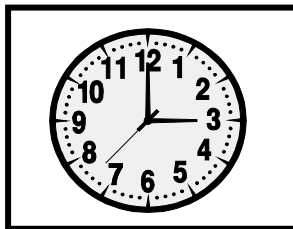
It's ten thirty.

* ادرس الكلمات الآتية :



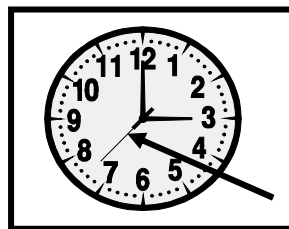
ساعة يد

watch



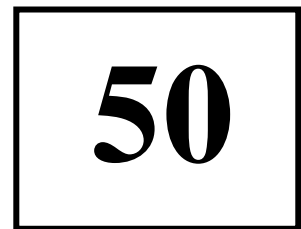
ساعة حائط

clock



عقرب الساعة

hand



رقم

number

New words

From	من	Where .. ?	أين .. ؟	Very much	كثيراً جداً
Very well	جيد جداً	Time	وقت	France	فرنسا

Important phrases

Where are you from ?	من أي بلد تأتي ؟
I'm from France.	أنا من فرنسا.
Oh. You speak English very well.	ياه. أنت تتحدث اللغة الإنجليزية جيداً.
Thank you very much.	شكراً جزيلاً لك.
What time is it ?	ما الوقت ؟

Exercises

Listen and fill in the gaps :

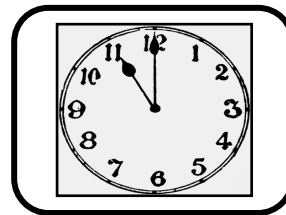
A : are you from ?

B : I'm from

Look and write the answers :



1- What is he doing ?



2- What time is it ?

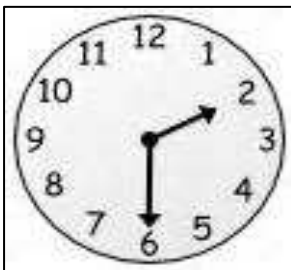


3- Is she feeding chickens ?

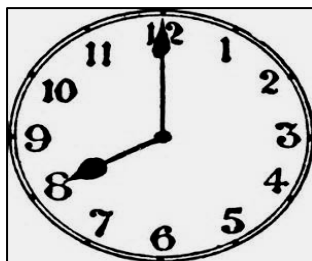


4- What's this number ?

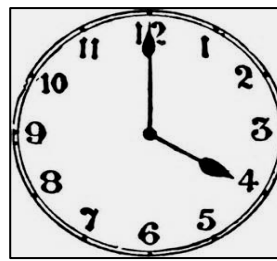
Look and write the times :



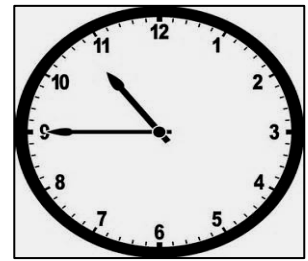
.....
.....



.....
.....

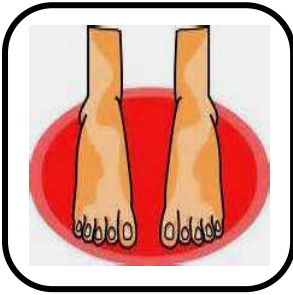


.....
.....



.....
.....

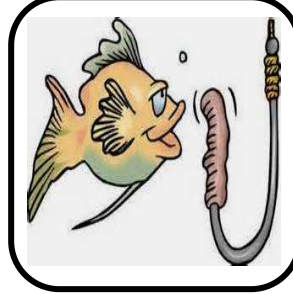
Look at the pictures and unscramble the words :



eeft



epej



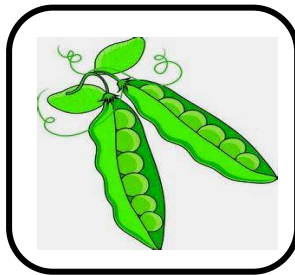
btia



poairrt



eeds



eaps



anecl



edfe

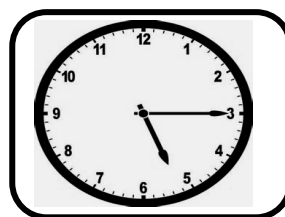
Choose the correct word (s) between brackets :

- (1) ----- (What – Where – How) are you from ?
- (2) Oh. You speak ----- (much – France – English) very well.
- (3) I am ----- (from – on – at) France.
- (4) It is twelve ----- (clock – o'clock – cloak).
- (5) ----- (When – How – What) time is it ?
- (6) It's one ----- (clock – o'clock – cloak).
- (7) What time ----- (is it – it is – It's) ?

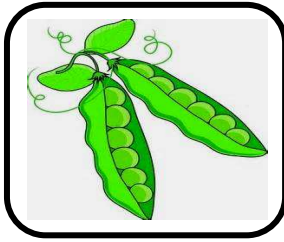
Look and write the answers :



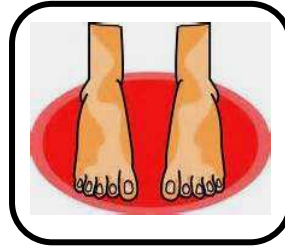
1- What is this ?



2- What time is it ?



3- Do you like peas ?



4- How many feet do we have ?

Listen and write :

it – from – watching – time – Thank – very – doing – is

- (1) What ----- is ----- ?
- (2) I'm ----- France.
- (3) ----- you ----- much.
- (4) I'm ----- TV.
- (5) What ----- she ----- ?

Unscramble and write :

(1) are – from – Where – you ?

(2) well – English – You – very – speak – Oh.

(3) very – you – Thank – much.

(4) you – is – This – for.

Punctuate the following sentences :

he's from france.

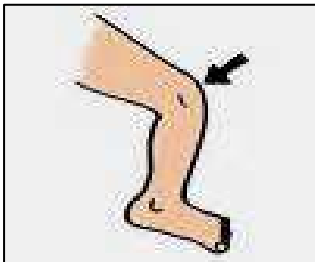
i'm from Giza

it's three o'clock

Read and match A with B :

(A)	(B)
1- Where are you from ?	a) very much.
2- What time is it ?	b) forty-five.
3- Thank you	c) It's one thirty.
4- It's seven	d) four o'clock.
	e) I'm from France.

Look and write a sentence under each picture :

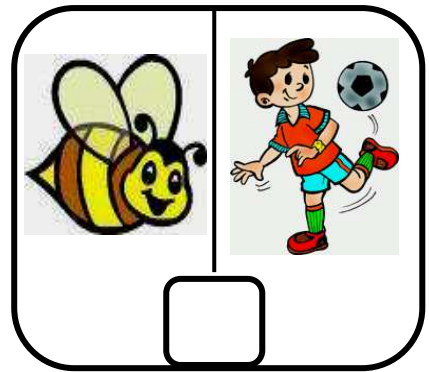
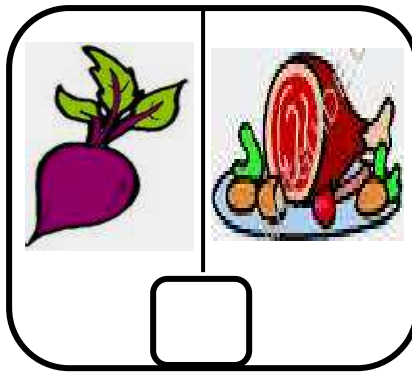
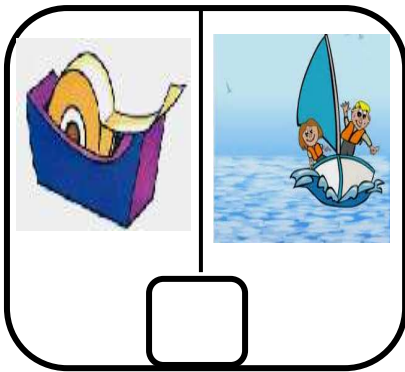


.....

Copy the following sentence :

Where are you from ?

Do they both have the same sound. Listen & write (✓)



Look at the pictures and unscramble the words :

30

thtyir



abek

50

ffyt

15

eenfift



eelsp



apy

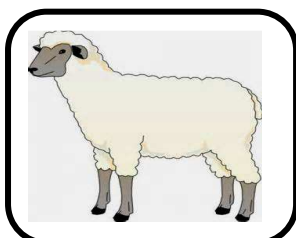


aes

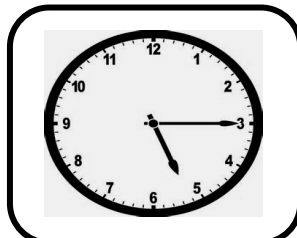


ebe

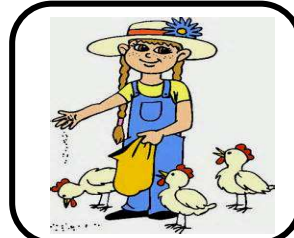
Look and write the missing letters :



sh - - p



clo - -




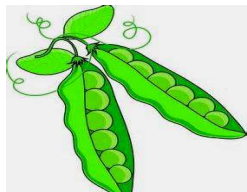



f - - d

40

fo - - y

Read and match :

(A)	(B)
1 – beet	    
2 – knee	
3 – read	
4 – peas	
5 – bait	
6 – clock	

Look and circle the correct number :

30

50

25

40

thirteen
thirty
twenty

fifteen
five
fifty

twenty five
thirty five
forty five

fourteen
forty
ten

Listen and number the pictures :

(1) This is a sheep.

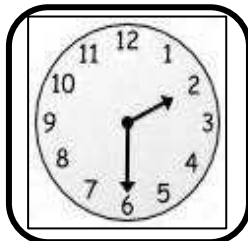
(2) It's two thirty.

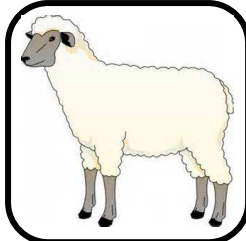
(3) I drink tea.

(4) I am from France.

(5) I can see a seat.



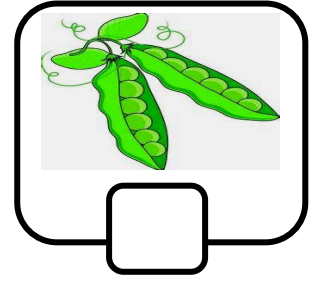
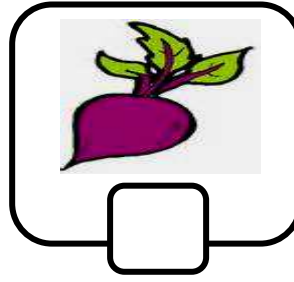
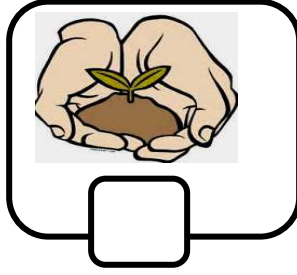
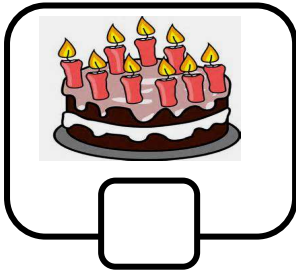








Does it have long e ? Listen nad write (✓) or (X)



Punctuate the following sentences :

This is mona's book

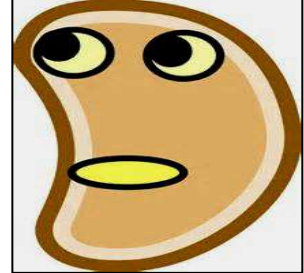
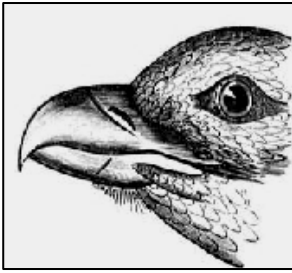
What time is it, kareem

where's Samy from

Read and match A with B :

(A)	(B)
1- Bless	a) France.
2- I am from	b) forty-five.
3- Where do	c) fifty.
4- It's twenty-	d) you.
	e) you live ?

Look and write a sentence under each picture :



Listen and number the pictures :

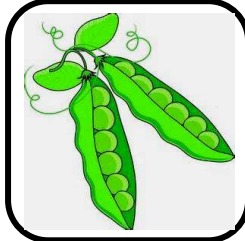
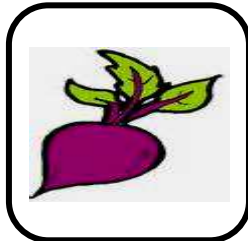
(1) forty-two

(2) beet

(3) clean

(4) bee

(5) peas



Listen and fill in the gaps :

Adel : What is it ?

Badr : It's two

Circle the odd one out :

(1) sheep

watch

meat

(2) cake

beet

peas

(3) bee

name

cake

(4) read

seed

ant

www.khawagah.blogspot.com



مدونة خواجه

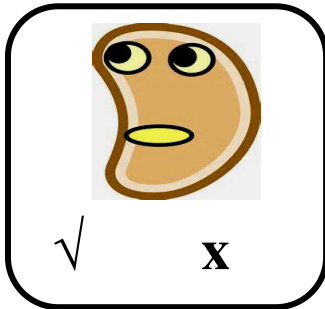
ترحب بكم

وتتمنى لكم أحلى الأوقات

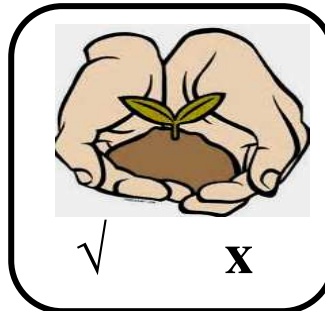
كل عام وأنتم بخير

Listen and circle :

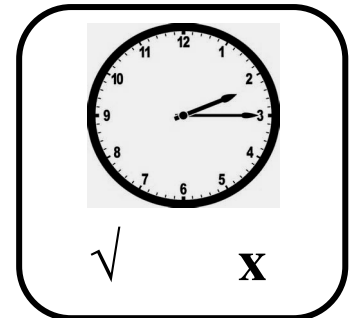
(1)



(2)



(3)

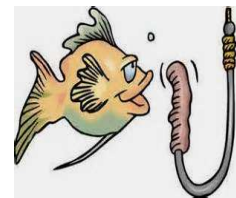
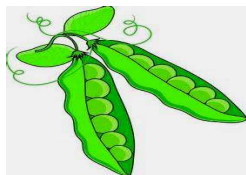
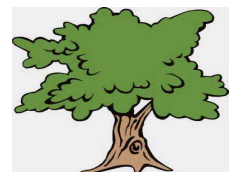


(1) This is a bean.

(2) I can see a bee.

(3) It's two thirty.

Which one has a different sound :



Listen and fill in the gaps :

A : What is he

B : He's the birds.



Listen and fill in the gaps :

Nada : Ah-choo !

Jala : you.

Nada :

Copy the following sentence :

They are at the zoo.

Read and match A with B :

(A)	(B)
1- It's a tree.	a) o'clock.
2- It's two	b) She isn't baking.
3- What time is it ?	c) It's three forty-five.
4- She's cleaning.	d) It's not a seed.
	e) I like peas.

Choose the correct word (s) between brackets :

- (1) You speak English ----- (many – some – very) well.
- (2) The word ----- (bait – make – bee) has " a long e" sound.
- (3) What ----- (am – is – are) you doing ?
- (4) ----- (It's – They're – He's) ten o'clock.
- (5) It's ----- (thirty – twelve – fifty) o'clock.
- (6) Where are you ----- (farm – from – for) ?
- (7) Thank you very ----- (watch – match – much).

Unit 6

At the flower shop

فى محل الزهور



Long i



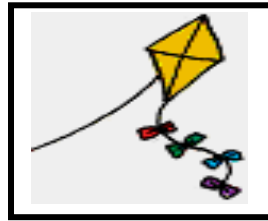
دراجة

bike

5

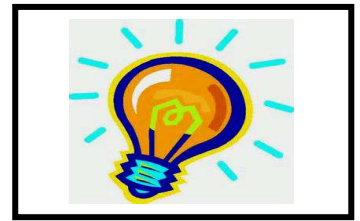
خمسة

five



طائرة ورقية

kite



ضوء / إشارة

light



ليل

night



يركب

ride



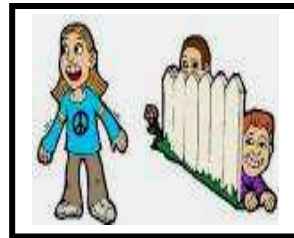
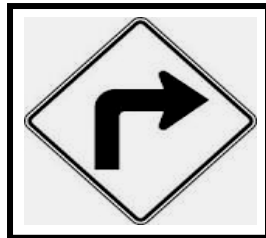
ضيق

tight



يعض / يقضم

bite



ماسورة

pipe

يمين

right

يخبئ / يختبئ

hide

تسعة

nine

أبيض

white

أحمر

red

أزرق

blue

أصفر

yellow

وردي

pink

رمادي

grey

أسود

black

بنى

brown



أخضر

برتقالی

أرجوانی

green

orange

purple

Tapescripts

(1) Listen and repeat :

Woman : Where do you live ?

Man : I live in Oakville.

Woman : Oh, really ? Me, too.

Man : I like it. It's a nice place.

* عندما نسأل شخص عن المكان الذي يعيش فيه :

Where do you live ?

* عند الرد نقول :

I live in

(2) Listen and point :

A : What time is it ?

B : It's two thirty.

A : Thank you.

B : You're welcome.

A : Are you finished ?

B : No, not yet.

A : Please hurry !

(3) Demonstrative pronouns : أسماء الإشارة

This is	هذا يكون / هذه تكون (المفرد القريب).
That is	ذلك يكون / تلك تكون (المفرد البعيد).
These are	هؤلاء يكونوا (الجمع القريب).
Those are	أولئك يكونوا (الجمع البعيد).

New words

Flower	زهرة	Live	يعيش	Like	يحب
Oakville	أوكفيل (مدينة)	Really	حقًا	Place	مكان
Me	أنا (ضمير مفعول)	Too	أيضًا	Butterflies	فراشات
Oh	أوه (ياه)	Nice	لطيف / جميل	Where .. ?	أين .. ؟

Important phrases

Where do you live ?	أين تعيش ؟
I live in Oakville.	أنا أعيش في أوكفيل.
I like it. It's a nice place.	أنا أحبها. فهي مكان جميل.

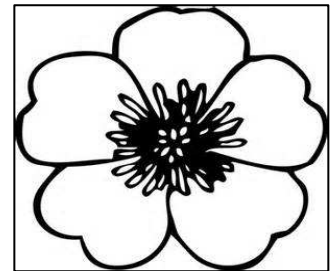
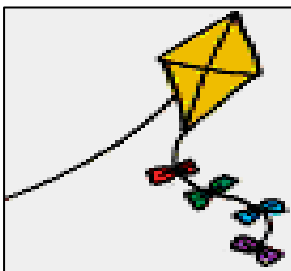
Exercises

Listen and fill in the gaps :

A : Where do you ?

B : I live in

Look and write a sentence under each picture :



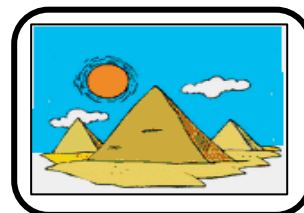
.....
.....

Look and write the answers :



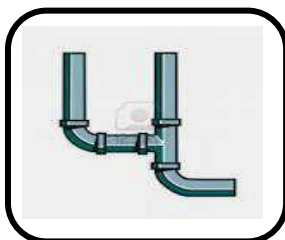
1- Is this a bike ?

.....



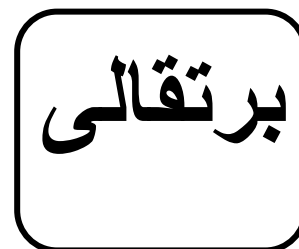
2- Where do you live ?

.....



3- What's this ?

.....



4- Do you like orange ?

.....

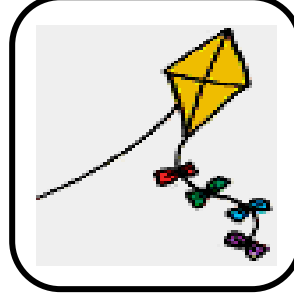
Look at the pictures and unscramble the words :



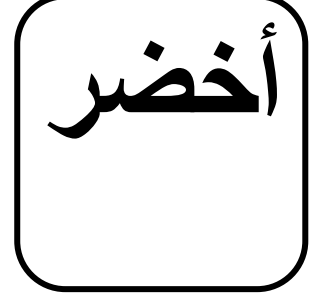
ppei



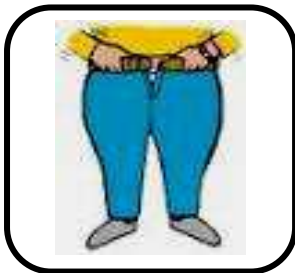
ightn



iekt



reegn



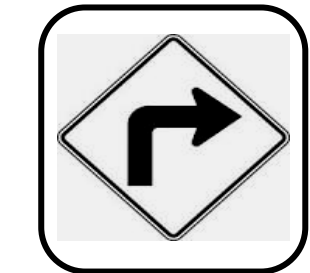
thgit



edhi

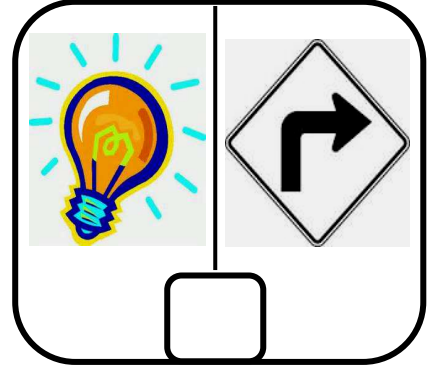
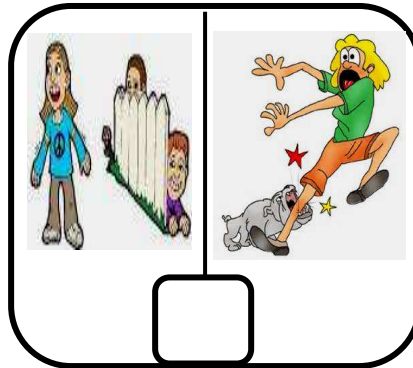
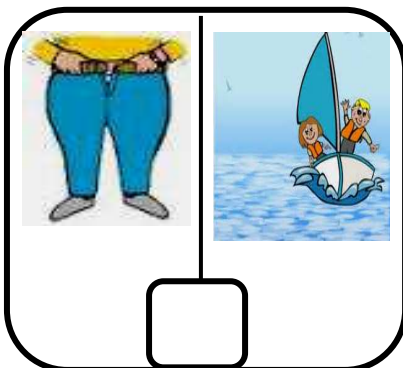


btie



hgrti

Do they both have the same sound. Listen & write (✓) :



Read and match A with B :

(A)	(B)
1- Where do you live ?	a) orange flowers.
2- This is for you.	b) It's a nice place.
3- Those are	c) I'm six.
4- I like it.	d) I live in Oakville.
5- How old are you ?	e) I'm fine, thank you.
	f) Thank you.

Look and write the missing letters :



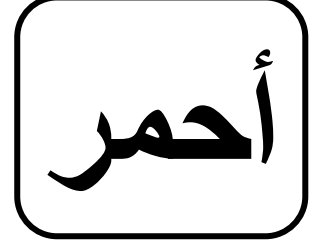
b - - e



p - - e



li - - t



r - -

Choose the correct word (s) between brackets :

- (1) ----- (What – Where – When) do you live ?
- (2) I ----- (live – love – like) in Oakville.
- (3) ----- (How – Who – What) is he ?
- (4) ----- (These – This – That) are orange flowers.
- (5) ----- (This – These – Those) is a yellow banana.
- (6) Those ----- (am – is – are) green trees.
- (7) That's a green ----- (trees – bike – Giza).
- (8) Those ----- (am – is – are) yellow bees.
- (9) These are ----- (yellow – flower – cats) bees.
- (10) Oh, really ? ----- (My – Mine – Me), too.

Look at the pictures and unscramble the words :



ckbla



hteiw



leub



edr



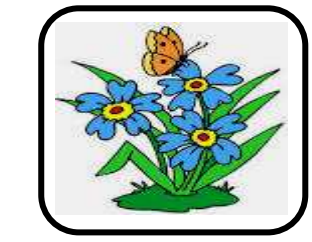
lithg



deri



kebi

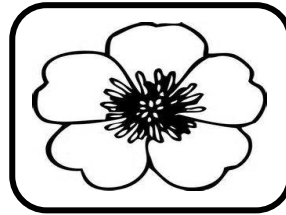


lowfesr

Look and write the answers :



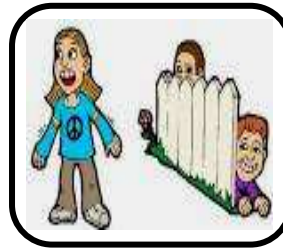
1- Is it day time ?



2- What colour is it ?



3- Can it fly ?



4- What are they doing ?

Punctuate the following sentences :

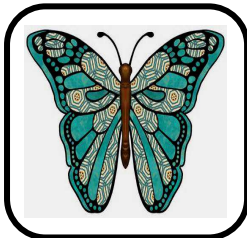
that s a yellow cake, Sara

we like our Arabic teacher

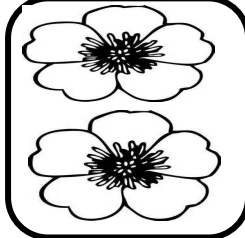
this's my friend gamal.

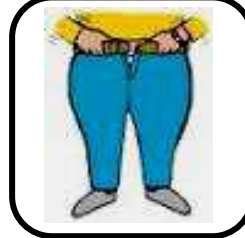
Listen and number the pictures :

- (1) These are white flowers. (2) I like green.
 (3) This is a nice butterfly. (4) I can fly my kite.
 (5) It is tight.











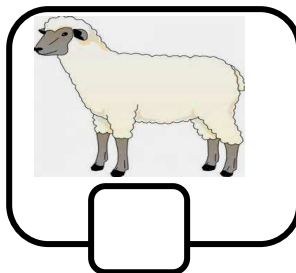
Listen and write :

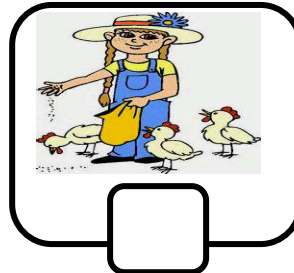
Me – That – in – These – place – like

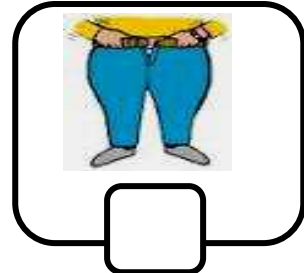
- (1) I live ----- Mahalla.
 (2) Oh ! Really ? -----, too.
 (3) I ----- it. It's a nice -----.
 (4) ----- are green bags.
 (5) ----- is a nice bird.

Does it have long i ? Listen and write (✓) or (X)














Copy the following sentence :

Those are orange birds.

Read and match :

(A)	(B)
1 – bike 2 – hide 3 – right 4 – bite 5 – night 6 – ride	    

Unscramble and write :

(1) are – yellow – Those – flowers.

.....

(2) is – white – That – a – bike.

.....

(3) Those – orange – butterflies – are.


.....

(4) cat – That – a – is – brown.

.....


Listen and circle :

(1)



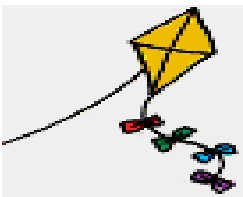
✓
x

(2)



✓
x

(3)



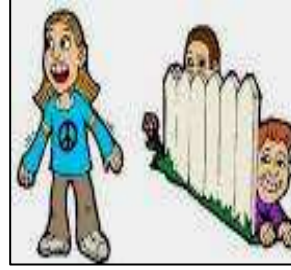
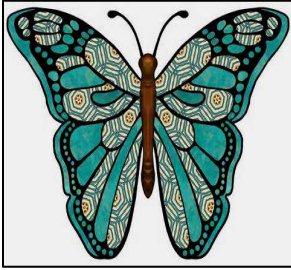
✓
x

(1) He is riding a donkey.

(2) I like purple.

(3) That is a kite.

Look and write a sentence under each picture :



.....

.....

Listen and fill in the gaps :

A: What is doing ?

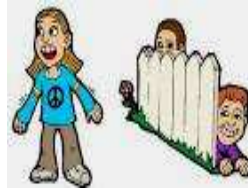
B: He's a bike.

A: What are ?

A: Those are red

Which one has a different sound :





Listen and fill in the gaps :

A: Where do you live ?

B: I live Giza

A: Oh, really ? Me,

B: I like it. It's a nice place.

Review 2

May	مايو	Fifteen	خمسة عشر	Blue	أزرق
Rain	مطر / تمطر	Sixteen	سنة عشر	Green	أخضر
Cake	كعكة / كيك	Seventeen	سبعة عشر	Orange	برتقالي
Play	يلعب	Eighteen	ثمانية عشر	Brown	بنى
Paint	يدهن / يطلى	Nineteen	تسعة عشر	White	أبيض
Lake	بحيرة	Twenty	عشرون	Black	أسود
Bee	نحلة	Twenty-five	خمسة وعشرون	Night	ليل / ليلة
Feet	أقدام	Thirty	ثلاثون	Tight	ضيق
Sleep	ينام	Forty	أربعون	Tea	شاي
Meat	لحمة	Fifty	خمسون	Five	خمسة
Thirteen	ثلاثة عشر	Red	أحمر	Purple	أرجواني / بنفسجي
Fourteen	أربعة عشر	Yellow	أصفر	Pink	وردي